

## Chris Joiner

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**From:** Tony Holland  
**Sent:** Thursday, January 03, 2013 12:27 PM  
**To:** Bill Sellers; Kathy Buntin; Leslie Reeder; A. P. Hoffman; Chris Joiner; David Cobb; Lisa Sanders; Robert Speed; Rosemary Hunter; Tara Estes; Gwyn Galloway; Jackie Spivey; William Arwood; Delmar Smith; John Waters; Lori Logan; Quincey Banks  
**Subject:** Prof. development  
**Attachments:** Course Evals article.docx; Attitude of Lifelong Learner.docx

Happy New Year!...and welcome back. We left off last term with a much improved system of communication, as indicated by the response time to emails. Since we are very much still in our aggressive improvement mode, I will continue to send p.d. emails related to the art of teaching and the community college system. However, the number of these will be cut in half this term. I will commit to sending no more than two of these emails per month, with a minimum of one per month. Your continued cooperation in expediting the forwarding of these on to your DDs or faculty would be greatly appreciated. Hopefully this constant communication will prevent us from having regular and frequent faculty meetings, as finding a time convenient for all is nearly impossible. Thank you again for the leadership each of you provide for this college in general and your divisions specifically!

I have attached two articles from the Cengage Learning newsletter that are pertinent to our responsibilities as faculty members. **Please forward these to your faculty, copying me and your Coordinator so we can keep track of completions.** I have added my own comments on these articles that relate to our objectives here at Wallace College. These articles will be valuable as faculty prepare for that first day/week of the term. For future emails, I will send to Coordinators only. They will in turn forward these to DDs, and you can then forward on to your faculty. This also gives each of you an opportunity to convey any info you deem important to those in your area of responsibility. Be sure to **include your adjunct faculty**, as we are making a concerted effort to include them more in our Wallace 'community'. We should also use the beginning of the term to stress the importance of adjunct faculty reading the 21<sup>st</sup> Century Report, as it clearly explains the challenges we face in our system.

I am also in need of some info from each of the DDs. Please send me...1) the **number of full-time faculty and the number of adjunct faculty in your division** and 2) the **number of courses taught in your division**. Next month I will be requesting the percent of adjunct faculty you have that have read and completed the 21<sup>st</sup> Century Report.

Thank you again for all you do!!

P.S...Don't hesitate to contact Warner or Chris if you have any questions regarding your I-Pad, as we want you to use it to make your job easier and more efficient.