

Chris Joiner

From: Tony Holland
Sent: Tuesday, February 26, 2013 9:59 AM
To: Bill Sellers; Kathy Buntin; Leslie Reeder; A. P. Hoffman; Chris Joiner; David Cobb; Lisa Sanders; Robert Speed; Rosemary Hunter; Tara Estes; Gwyn Galloway; Jackie Spivey; William Arwood; Delmar Smith; John Waters; Lori Logan; Quincey Banks
Subject: Next time you skip class, consider how much money it's costing you | USA TODAY College

This articles was sent out by the English Division and has interesting points to ponder. Please forward to your faculty.

<http://www.usatodayeducate.com/staging/index.php/campus-beat/next-time-you-skip-class-consider-how-much-money-its-costing-you#.USwyuH3c-g0.mailto>

“If you hate your classes, you’re probably not taking the right ones,” Holstrom contends.

From a proactive classroom leader standpoint....Improving attendance means creating the ‘*right*’ class by transforming the learning environment of the classroom into an experience that is much more *engaging* and *relevant* to the success of the student. When this experience is coupled with *supportive relationships* the attendance rate increases even further. This is not only the conclusion of *every* study on the subject, but also the focal point of the 21st Century Report, ‘*Reclaiming the American Dream*’, as well as the focal point of our instructional I-CAN initiative. Every class should strive for 100% attendance, but just as family issues and weather issues can impose themselves at any time, we should have a realistic goal of **90%** attendance for general education classes. Specific program classes should strive for even higher attendance rates, since these are directly related to the chosen field by the student. An attendance rate consistently below 80% indicates a need for intervention.

The timing of this subject is relevant by the fact that we may have students coming from areas that are overcome with flooding, or because of early closings and late start times of area schools may need to take care of children. Keep this in mind as you adjust to accommodate these unforeseen circumstances for students, just as the college would do if you were affected.

Thank you for your resolve in striving for constant improvement!!

T. Holland