

Chris Joiner

From: Tony Holland
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To: Delmar Smith; Lori Logan; Quincey Banks; Bill Sellers; Kathy Buntin; Leslie Reeder; A. P. Hoffman; Chris Joiner; David Cobb; Lisa Sanders; Robert Speed; Rosemary Hunter; Tara Estes; Gwyn Galloway; Jackie Spivey; William Arwood
Subject: Articles..
Attachments: ACCS22.docx; ThomasSewell.pdf

One of the major selling points of community colleges (and education as a whole) is based on the principle of 'economic mobility' and empowerment to achieve this through self-discipline. Studies show that a measure of self-discipline is a more accurate determiner of future academic success than intelligence tests! Low self-discipline is associate with high levels of *disorganization* and very low levels of motivation, both of which are detrimental to academic success.

This editorial by Thomas Sewell dispels the myth that America is *no longer a 'land of opportunity'*. The very core of our American culture and our education system focuses on the same goals as our community colleges: *personal responsibility, dignity of work, value of education, merit of service, and a purpose greater than self (civic responsibility)*. These are crucial to the total development of our students. The challenge is how we can incorporate these values into our content area training and student activities, with the result being a better student, and the ultimate result being a more productive and contributing member of society.

Editorial comments are often a good source of discussion material that allows for critical analysis of both sides of the issue. Please forward to your faculty.

Don't forget to remind faculty (adjunct also) to keep pushing for more students to complete the course evaluations. Higher response rates are the goal, with high response rates and honest assessments being the ultimate goals.

Thank you so much for the leadership you provide to your divisions!! It does not go unnoticed or unappreciated!

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