

Chris Joiner

From: Tony Holland
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Although all of this will not apply to everyone, *some* of it applies to all. For those who have yet to apply this strategy, it may be best to just focus on 'flipping' *a lesson*. One could experiment in class by having students watch a 10-15 min lecture video while answering some fill-in-the-blank questions, then follow that with a short group discussion and a class-wide discussion. Once the student (& instructor) realizes how much deeper the learning is with this method they will be more apt to watch the videos online. However, the key is to have a system of accountability for them watching the videos. Flipping is ideal for those more difficult topics, especially those that lend themselves to critical thinking.

Good luck this term!

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